

THE CUMBERLAND COMMITMENT: STRATEGIC PLAN 2024

OUR VISION + MISSION + VALUES + PRIORITIES



OUR VISION

the future we seek for our students

Every student will have equitable access to engaging learning that prepares them to be collaborative, competitive, and successful in our global world.

OUR MISSION

what we do to achieve that future

Cumberland County Schools will provide a safe, positive, and rigorous learning environment to prepare lifelong learners to reach their maximum potential.

OUR CORE VALUES

shared beliefs to guide our work

EXCELLENCE

We pursue and maintain the highest standards

INNOVATION

We develop new and emerging solutions

COLLABORATION

We work together to produce the best results

EQUITY

We provide every student a fair opportunity for success

INTEGRITY

We speak and act honestly and truthfully

COMPASSION

We treat everyone with concern and understanding

OUR STRATEGIC PRIORITIES

major priorities that enable our vision and mission

1 SUCCESSFUL STUDENTS

Graduate every student confident, competitive, and ready for a career, college, and life.

2 PREMIER PROFESSIONALS

Recruit, support, and retain impactful teachers, leaders, and support staff.

3 EXCEPTIONAL ENVIRONMENT

Integrate resources, facilities, and staff to maintain a safe, inviting learning environment for students to grow academically, socially, and emotionally.

4 COMMITTED COMMUNITY

Collectively engage schools, parents, and community in building student success.

Supporting the Strategic Plan Through School Improvement Planning

New Century International Middle

School Improvement Indicators:

CCS Priorities & Actions:

A3.10 - All teachers use assessment data and match instruction and supports to individual student needs.(6827)

1D: Create tiers of services

2C: Develop educator talent pathways and data-driven professional learning

A4.17 - The school implements a reliable and valid system-wide screening process for academics and behavior that includes the assessment of all students multiple times per year and establishes decision rules to determine students in need of targeted inter

1D: Create tiers of services

3B: Develop a behavioral and mental health framework

A4.22 - All teachers are responsive to students'™ cultural backgrounds and incorporate culturally-relevant material in their classrooms.(6824)

1A: Implement robust learning experiences

1B: Define, understand, and promote educational equity

B1.04 - The principal effectively and clearly communicates the message of change. (5138)

2C: Develop educator talent pathways and data-driven professional learning

4B: Utilize diverse communications and marketing

